

Instructional Continuity for Students with Disabilities

Support for Students on Alternate Curriculum

Students on an alternate curriculum are provided specific curriculum designed to meet their particular instructional need. In an effort to provide our students an individualized set of materials and resources, teachers will plan and develop materials and resources in support of students on an alternate curriculum.

The following are instructional resources available to students and parents in support of the supplemental learning for students with disabilities.

- Unique Learning System (Student Accounts)
- The following link provides instructions on how to access ULS Student View Account from home <http://bit.ly/ulshomelogin>
- 10 days of Instructional Materials
 - Grades K-2: <http://bit.ly/altcurrprimary>
 - Grades 3-5/6: <http://bit.ly/altcurrintermediate>
 - Grades 6-8: <http://bit.ly/altcurrmiddleschool>
 - Grades 9-12: <http://bit.ly/altcurrhighschool>
 - Adult Transition Grades 12+: <http://bit.ly/altcurrtransition>



Support for Students on Core Curriculum

Students with disabilities on core curriculum can continue their learning through the same means as general education students (students without disabilities). The following resources are available to supplement students in accessing core curriculum.

1. **Edgenuity** is available for student use K-12. Each student has an individual code that will allow them to access lessons in English Language Arts and Mathematics. Science and History/Social Science lessons are available for middle and high school students. www.edgenuity.com/lausd/
2. **Curriculum maps** can be accessed on the Division of Instruction Website: <https://achieve.lausd.net/instruction>. You will see a box labeled “Curriculum Maps”: Elementary, Middle and High School. Click on the grade level span you wish to view (refer to picture). Parents, select the pd format. Curriculum maps contain guidelines for what is learned in each grade and subject matter throughout the year. The map will show what students work on in the subject at different time periods throughout the year, giving a rough guide of where students are instructionally.

At some schools, teachers have prepared and sent home materials for your student

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Image: Division of Instruction Website – Access to Curriculum Maps
<https://achieve.lausd.net/instruction>

Support for Children Birth to 5 (Infants, Toddlers, Preschoolers with disabilities)

In order to supplement the learning and to promote student and parent engagement we are offering Creative Curriculum Learning Games in English and Spanish. The Learning games are designed to build skills that lead to successful, lifelong learning for a child.

The Learning Games support the Creative Curriculum which is the LAUSD adopted preschool curriculum. The games are easy to grasp yet rich with information. Children benefit the most when the important adults in their lives-their parents, caregivers, teachers are working together to support learning and growth. Families show an increased awareness of their child's abilities, growth and development during the journey of the Learning Games. This is an excellent tool to promote engagement.

This valuable resource will support learning and student/parent engagement. Parents may also access this free resource on-line. <http://bit.ly/ECSEParentResources>



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Support for Students with Low Incidence Disabilities

Students with low incidence disabilities such as visual impairments, hard of hearing/deafness, deaf, blind, or mobility challenges typically will require support in order to access online learning systems. The following resources may support the student's specific learning needs.

Described and Captioned Media Service (DCMP) <https://dcmp.org/>

This website has educational videos accessible to students with disabilities. Parents and students can log in to DCMP from any home computer with Internet access or any tablet with a mobile data connection. Parents can [create a new DCMP account](#) for free, or use the Student Account created by the student's teacher.

Deaf and Hard of Hearing

- **Advanced Bionics – The Listening Room** A site featuring free, fun activities and resources to support speech, language and listening skills in people of all ages with hearing loss. <https://thelisteningroom.com/>
- **American Society for Deaf Children.** Various resources specific to coronavirus for deaf children. <https://deafchildren.org/2020/03/talking-to-kids-about-coronavirus-asl-english-resources/>
- **ASL Content Standards K-12 ASL Content standards and anchor standards** <https://www.gallaudet.edu/k-12-asl-content-standards>
- **ASL Storytelling (2 websites)** <https://www.youtube.com/user/RMDSCO> and
- https://www.youtube.com/playlist?list=PL4V2VlXorHic8fZRWV9WYJq770pk2_4jY

Visual Impairments

- **Braille Institute** All in person classes and services are canceled through at least April 26, however online and telephone support are still being provided. <https://www.brailleinstitute.org/coronavirus>
- **National Homework Hotline for Blind/ Visually Impaired Students (NHH-BVI)** Free homework help hotline for students in the United States who are blind or visually impaired during the coronavirus / COVID 19 pandemic. <http://www.vistaseducation.com/homeworkhotline/>
- **Paths to Literacy** <http://bit.ly/pathstoliteracy>
- A blogpost detailing ideas for using daily activities as learning opportunities. <https://www.pathstoliteracy.org/blog/coping-school-closures-during-covid-19>

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Blind or Visually impaired

- Math Activities
<https://www.pathstoliteracy.org/blog/category/math-literacy>
- Activities to assist students in learning to read braille
<https://www.pathstoliteracy.org/blog/learn-read-braille-dottie-and-dots>
- Virtual Web Classes beginning March 23, 2020, 11AM Pacific Standard Time daily. These are free instructor led classes for students with visual impairments. The audience for lessons varies slightly by the day but most seem to be for a wide range of upper elementary to high school
<https://www.pathstoliteracy.org/resources/virtual-learning-academy>
- Using clear descriptive language, adapted from Classroom Collaboration, Laurie Hudson
<http://www.pathstoliteracy.org/this-that-there>

Orientation and Mobility

- **Paths to Literacy** Resources for assisting students with orientation and mobility.
<https://www.pathstoliteracy.org/blog/category/orientation-and-mobility>
- **Perkins School for the Blind** Virtual Instruction for O&M from Paths to Technology
<https://www.perkinselearning.org/technology/blog/virtual-instruction-om>
- **Accessibyte** Online platform is free while schools are closed. Offers accessible apps.
<https://www.accessibyte.com/stay-safe/>
- **Objective Ed (formerly Blindfold Games)** Service available free of charge through the end of the school year. Digital curriculum for students who are blind or low vision.
<https://www.objectiveed.com/distance>

Deaf Blind

- **Paths to Literacy** Strategies and ideas specific to students with deafblindness.
<https://www.pathstoliteracy.org/blog/category/deafblind>
- This blogpost shares one mom's home learning plan for her son who is deafblind.
<https://www.pathstoliteracy.org/blog/parent-created-schedule-home-based-school-activities>
- **California Deafblind Services**
This state organization is able to provide technical assistance or assist families struggling with finding ways to engage deafblind children. (415)-405-7560 is the main line or the Project Coordinator, Maurice Belote, can be contacted at (415) 405-7558 or mbelote@sfsu.edu
<http://www.cadbs.org/>

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General Support and Resources for Students with Disabilities

- [Visual Supports \(link\)](#)
These are printables that can be used to help motivate students to stay on task during learning
- **Understood.org** Ideas on how to prepare students with disabilities for online learning.
<http://bit.ly/homestudyskills>
- Ideas for building skills for all students using free resources.
<https://bit.ly/learningactivitiesathome>
- **Accessibyte** Online platform is free while schools are closed. Offers accessible apps.
<https://www.accessibyte.com/stay-safe/>